

Stanmore Community Action Event
Feedback & Proposals

SG1	Communication:- How can we help to improve the image of Stanmore and ensure all sections of the community have an opportunity to influence decisions which affect them?
C1	<ul style="list-style-type: none"> • Improve the image of Stanmore
	Workshop 1
	<ul style="list-style-type: none"> ➤ Making people aware of opportunities ➤ Important info & general community info ➤ Community has to take on responsibility ➤ Only the community know what they are talking about ➤ Focusing on positive ➤ Stanmore News 4 x a year ➤ Funding?
	Workshop 2
	<ul style="list-style-type: none"> ➤ Can the community sustain the communications with community workers? ➤ Funding – need more money ➤ Broaden Open Space Fund ➤ Paid professional helped by volunteers/students – Who? ➤ Involve everyone so the community can continue the work once community worker leaves ➤ Why can't community worker be permanent – Funding!!! ➤ Putting money into the community
	Actions
	<ul style="list-style-type: none"> ○ Employ a Community Worker to develop, train and sustain community involvement & participation. ○ S106 & other funding secured through development in Stanmore to be used more flexibly.
C2	<ul style="list-style-type: none"> • Improve ways of keeping residents informed of what's happening in the community.
	Workshop 1
	<ul style="list-style-type: none"> ➤ Residents Newsletters – not a lot of involvement from the community ➤ Who in the community will support the communication – getting info out & feedback

	<ul style="list-style-type: none"> ➤ Are people aware or interested? How can we communicate across the whole of Stanmore – Possibly less focus on 3 ➤ Link 3 groups – encourage – ➤ Carroll Youth Centre Newsletter – Info on childcare + opportunities in the community for young people ➤ Contributions to Newsletter – Schools churches etc. ➤ Who from the community will do the editorial
	Actions
	<ul style="list-style-type: none"> ○ Production of a regular Newsletter (at least 4 x per year) that covers the whole of Stanmore
C3	<ul style="list-style-type: none"> • Establish ongoing involvement of young people in community life.
	Actions
	<ul style="list-style-type: none"> ○ Employ Community Worker to establish mechanisms to ensure the views of young people are taken into account
C4	<ul style="list-style-type: none"> • Increase opportunities for residents to have their say.
	Actions
	<ul style="list-style-type: none"> ○ Community Worker to help devise, establish and implement a range of communication mechanisms, which will enable all sections of the community to receive information of interest and feedback as required.

SG2	Community Safety:- What can be done to help reduce the fear of crime and anti-social behaviour and provide more positive opportunities for our young people than hanging around streets and drinking?
CS1	<ul style="list-style-type: none"> • Reduce the fear of crime and antisocial behaviour, especially after dark.
	<ul style="list-style-type: none"> ➤ Report Crime ➤ More buses after 7PM
	Actions
	<ul style="list-style-type: none"> ○ Provide regular reminders for people on appropriate times to use 101 and emergency telephone numbers. ○ Increase level of bus service after 7PM
CS2	<ul style="list-style-type: none"> • Discourage teenagers from hanging around the shops.
	<ul style="list-style-type: none"> ➤ Carroll Centre – Better advertising about events and activities ➤ BMX track Cromwell Road Rec? ➤ Professional Skate Park
	Actions
	<ul style="list-style-type: none"> ○ Provide more information on activities happening locally ○ Improve recreational facilities for young people in the area
CS3	<ul style="list-style-type: none"> • Reduce street drinking by young people.
	<ul style="list-style-type: none"> ➤ Extend outreach team to young people? Work with 'Street Reach'
	Actions
	<ul style="list-style-type: none"> ○ Establish a collaborative project to tackle street drinking by young people.
CS4	<ul style="list-style-type: none"> • Reduce speeding in Stanmore.
	<ul style="list-style-type: none"> ➤ '20 is plenty' signs – County Council – Community to purchase – Cost? ➤ Collect data on specific roads ➤ Report motorbikes speeding or in pedestrian areas 101, 0845
	Actions

	<ul style="list-style-type: none">○ Encourage residents to report incidents of speeding○ Introduce a 20MPH speed limit on the estate either through the 20 is plenty scheme or as part of WCC's proposals for a 20MPH across the city.

SG3	Environment & Infrastructure:- How can we help to improve the environment by reducing litter, improving road and pavement conditions and reducing our 'Carbon Footprint'?
EI1	<ul style="list-style-type: none"> • Improve road & pavement conditions including the reduction of litter.
	Workshop 1
	<ul style="list-style-type: none"> ➤ Remove humps from Stanmore Lane. People don't slow down. It is supposed to be traffic calming, but can be dangerous. ➤ One way priority/Passing Places build in by-passes for cyclists ➤ More cycle provision near railway line. ➤ Less heavy vehicles through Stanmore ➤ Introduce permit parking ➤ SSRA – Once a month litter picking session from Wavell way ➤ Stanmore School/King's involved ➤ Shops more accountable for litter
	Workshop 2
	<ul style="list-style-type: none"> ➤ Improve potholes caused by heavy vehicle e.g. buses on verges ➤ Permit parking introduced, 4 per household ➤ Encourage students to use new Park & ride ➤ Lorries cannot deliver to shops because of parking problems ➤ Shopkeepers should be responsible for sweeping up litter <p>More litter & dog bins</p>
	Actions
	<ul style="list-style-type: none"> ○ Negotiate a timetable with HCC as to when road & pavement improvements & repairs will be undertaken. ○ Investigate the feasibility of introducing one way systems, permit parking, cycle paths and weight restrictions. ○ Introduce a litter campaign for Stanmore
EI2	<ul style="list-style-type: none"> • Reduce the carbon footprint of the Stanmore Community and encourage the reduction of the use of private vehicles by Stanmore residents.
	Workshop 1
	<ul style="list-style-type: none"> ➤ Start greening Campaign within committees e.g. RA's get started ➤ School involved

	<ul style="list-style-type: none"> ➤ RA's see need for campaign but feel they have very few residents attending. ➤ Terena can help just need commitment – try maybe later ➤ Local councillors involved ➤ Keep buses running but reduce numbers/sizes ➤ Leaflets can be given out & individual households can make a start
	Workshop 2
	<ul style="list-style-type: none"> ➤ Start greening Campaign – Chris to be part of Committee ➤ More regular buses, but No1 bus still problem ➤ Some alternative routes for buses
	Actions
	<ul style="list-style-type: none"> ○ Establish a Greening Campaign for Stanmore
EI3	<ul style="list-style-type: none"> ● Increase the range of products and services available locally.
	Workshop 1
	<ul style="list-style-type: none"> ➤ Hampshire Fayre – get in touch ➤ Allotment site Princes Place – grow your own veg etc. ➤ Make use of gardens to grow things e.g. student HMO ➤ Build up trust with people with gardens – must get CRB checked, permission etc. ➤ Shops used to be full of local produce but less now ➤ Londis does take in but ask local shops. There are 3 areas Wavell, Cromwell, Upper Stanmore ➤ Young people doing gardening at CYC?
	Workshop 2
	<ul style="list-style-type: none"> ➤ Wavell Way well stocked with fresh fruit, but others should follow. ➤ Support local businesses, ask them and they may be able to provide fresh ➤ Allotment Princes Place – BTCV prepared to help local residents grow their own – Need funding, National Lottery April next year
	Actions
	<ul style="list-style-type: none"> ○ Establish an initiative to encourage people to 'Grow your Own' linked to Princes Place 'Community Growing Space' and other allotment or open spaces as well as people's own gardens.

E14	<ul style="list-style-type: none"> • Produce a Neighbourhood Design Statement.
	Workshop 1
	<ul style="list-style-type: none"> ➤ If there are planning applications NDS are looked at! ➤ Good NDS can spell out character of area & could be a bonus if planning is needed ➤ Some design features are poor & residents don't like it – NDS can help. ➤ Buildings are changing & spoiling area – Could NDS help? ➤ Need to get info to planners/architects say what you don't want as residents ➤ Need evidence & thought, can blend old & new. NDS useful to get thoughts down. Need Steering Group 6?
	Workshop 2
	<ul style="list-style-type: none"> ➤ Keep as much of the greenery as we can ➤ Residents need to create NDS for Stanmore to help with restricting planning ➤ Must be careful about how many HMO's are in Stanmore. ➤ Could pressure be put on council to provide more student accommodation. ➤ NDS can help with future development ➤ Keep gardens etc. to help with children's development etc. ➤ How much help do residents get? – More advice from Strategic Planning needed. ➤ Get a group going to start NDS – Helpful ➤ Get info about NDS in next Community Newsletters a get some reply slips back & form a group ➤ North Stanmore have some useful members who have knowledge of greening issues
	Actions
	<ul style="list-style-type: none"> ○ Develop a 'Neighbourhood Design Statement' for Stanmore
	Workshop 1
	<p>Actions –</p> <p>E11 – take all action</p> <p>E12 – start Greening Campaign – Help from HCC</p> <p>E13 – BTCV help with Community Growing</p> <p>E14 - Starting Steering Group to develop NDS need 6+</p>
	Workshop 2

Actions –

E11 – See all points on sheet 2

E12 - Start Greening Campaign – Chris interested in leading

E13 – See all points on sheet 2

E14 – Start NDS Group – ask community 6 needed

SG5	Recreation, Health & Wellbeing:- What can be done to better provide for our recreational needs, improve our health and benefit our general wellbeing?
RH1	<ul style="list-style-type: none"> • Increase opportunities to access Cinema, Swimming pool, Sports Hall and Artificial Pitch.
	<ul style="list-style-type: none"> ➤ Promote where footpaths/cut through's are ➤ Audit footpaths and find out where they are and in what state – HCC check lighting and safety ➤ Shelter with lighting ➤ Wild Play area ➤ Skate Park – modern ones may not create noise ➤ Youth hang out – not forced into organised activities but maybe have open mike night, pool table, Juke box, recording studio.
	Actions
	<ul style="list-style-type: none"> ○ Improve recreational facilities for young people in the area. (Link Action CS2) ○ Undertake an 'Access Audit for Cinema, Sports Hall, Swimming Pool and Artificial Pitch.
RH2	<ul style="list-style-type: none"> • Increase the level of participation in active exercise across all ages.
	<ul style="list-style-type: none"> ➤ Civil Enforcement Officers to patrol recreation areas to stop dog owners who don't clear up dog mess ➤ Broaden use of Open Space Funding (Dance, Drama). Rewrite policies so can use this money. ➤ Talk to people on Saturday who are using the recreation area to find out what they value ➤ Have a calendar of what's going on this week in Winchester to advertise activities – Possibly problems re transport costs – Community Bus ➤ Improve drainage of grass pitches, so can be used more ➤ Facebook page for young members – ask them to be your friend, don't wait for them to contact you. Invite to events via Facebook.
	Actions
	<ul style="list-style-type: none"> ○ Promote Healthy Living and Active Lifestyles by advertising local activities through local networks and newsletters ○ Develop a programme of activities locally, including 'Taster Days' and identify a sustainable way for them to continue. ○ Patrol recreation areas to prevent dog fouling and litter.

RH3	<ul style="list-style-type: none"> • Encourage a reduction in smoking.
	<ul style="list-style-type: none"> ➤ Smoking Leaflet/Posters in windows of house saying “This is a smoke free House”
	Actions
	<ul style="list-style-type: none"> ○ Develop a campaign to reduce the numbers of people who smoke.
RH4	<ul style="list-style-type: none"> • Increase participation in lifelong learning.
	<ul style="list-style-type: none"> ➤ Running Circuit Courses at Carroll centre ➤ Promote & Increase Computer Suite ➤ Carroll Centre difficult to get too with paths ➤ University could run courses e.g. drama, football club
	Actions
	<ul style="list-style-type: none"> ○ Investigate the opportunities for local venues such as Carroll Centre, Scout Hut, Community Centre, St Luke’s Centre and Family Church to provide Adult Education classes